

Can... have more than one meaning?

Retrieving information

Describe...

Retrieving information

Who are the key characters in the book?

Retrieving information

Find 3 words that describe your favourite character.

Retrieving information

Find some words or phrases that tell you about the setting.

Retrieving information

Give one example...

Retrieving information

How many...?

Retrieving information

Identify a word from paragraph 2 which shows that...

Retrieving information

**Match answers from
text evidence.**

Retrieving information

True/False based on text.

Retrieving information

What did... do?

Retrieving information

What does... mean?

Retrieving information

**What happened
at...?**

Retrieving information

**What happened
in the story?**

Retrieving information

What is 'animation'?

Retrieving information

**What was happening
at the beginning of
the story?**

Retrieving information

Where and when did the story take place?

Retrieving information

Where are...?

Retrieving information

Where did... go?

Retrieving information

Which character...?

Retrieving information

Which paragraph tells you...?

Retrieving information

Which word told you that...?

Retrieving information

Why do...?

Retrieving information

Retrieving information

Why did...?

Interpreting information

What is your favourite part of the story and why?

Interpreting information

If you made a movie of this story, what type of music would you use for it and why?

Interpreting information

What evidence is there that...?

Interpreting information

Who would you like to meet in the story and why?

Interpreting information

How are the experiences of these two characters similar?

Interpreting information

How did...?

Interpreting information

How did the characters feelings change?

Interpreting information

**Explain the use of
the word...**

Interpreting information

Why is... important?

Interpreting information

**How was...
different after...?**

Interpreting information

**What do you think
the story is going to
be about?**

Interpreting information

How did... react?

Interpreting information

**What do you think is
going to happen next?**

Interpreting information

**What is this characters
attitude towards...?**

Interpreting information

What words tell us...?

Interpreting information

What ideas are we given about...?

Interpreting information

What does... think?

Interpreting information

What does this quotation suggest about...?

Interpreting information

Why did...?

Interpreting information

What questions would you ask your favourite character?

Interpreting information

How did the character feel before... and after...?

Interpreting information

What might this character have been thinking?

Interpreting information

Why did he feel...?

Interpreting information

**Based on evidence
from the text,
what would you
buy / do / see / ask?**

Interpreting information

**What does the word...
imply about...?**

Interpreting information

**What impression do
you get of the feelings
of this character from
the text?**

Interpreting information

Interpreting information

Interpreting information

Interpreting information

Interpreting information

Interpreting information

What does the glossary tell us?

Language features of whole texts

How many paragraphs are on the page?

Language features of whole texts

Why is the text organised in this way?

Language features of whole texts

Why are some sentences shorter than others?

Language features of whole texts

How does the first sentence help to guide the reader?

Language features of whole texts

How does this paragraph link back to the opening paragraph?

Language features of whole texts

How does the writer link the conclusion to the introduction?

Language features of whole texts

How does the writer build up to the conclusion?

Language features of whole texts

Sequence these events from the text.

Language features of whole texts

Label these parts of the text.

Language features of whole texts

How does the timeline / image / diagram / layout make it easier to understand?

Language features of whole texts

Why is this element in bold / underlined / in italics?

Language features of whole texts

What would be a suitable caption for this image?

Language features of whole texts

What would be a suitable heading for this text?

Language features of whole texts

Give two features that tell you it is written as a formal letter / diary / scripts.

Language features of whole texts

What is the purpose of...?

Language features of whole texts

How does the layout help...?

Language features of whole texts

Why is... in...?

Language features of whole texts

Why are... used?

Language features of whole texts

Why has...?

Language features of whole texts

Why is it easier to read...?

Language features of whole texts

Why did the author choose to...?

Language features of whole texts

Why does the author use...?

Language features of whole texts

Language features of whole texts

Why is the description of... a good metaphor to use?

Language features at word and sentence level

How does the author make you want to continue reading the story?

Language features at word and sentence level

Choose a word to describe this character and why?

Language features at word and sentence level

Explain two ways in which this sentence makes the reader...

Language features at word and sentence level

Why are... used?

Language features at word and sentence level

How has the choice of words created a feeling of...?

Language features at word and sentence level

Which parts of the text tell you...?

Language features at word and sentence level

In what way is... like...?

Language features at word and sentence level

Explain why... is used.

Language features at word and sentence level

Why did the author choose the verbs... and...?

Language features at word and sentence level

Which part of the story best describes the setting?

Language features at word and sentence level

What do phrases such as... tell you?

Language features at word and sentence level

Which phrase best describes...

Language features at word and sentence level

How does... help you to understand?

Language features at word and sentence level

How does the choice of language create the impression that...?

Language features at word and sentence level

What does... tell you about...?

Language features at word and sentence level

What words help the reader to imagine...?

Language features at word and sentence level

Why does the writer use the word...?

Language features at word and sentence level

Can you find any powerful verbs?

Language features at word and sentence level

What does the choice of language suggest...?

Language features at word and sentence level

Can you find any amazing adjectives?

Language features at word and sentence level

Why does the writer compare... to...?

Language features at word and sentence level

Why is this style of formal / informal language used in this text?

Language features at word and sentence level

Why is the word... in inverted commas?

Language features at word and sentence level

Explain how the use of language in this sentence shows...

Language features at word and sentence level

What is the effect of...?

Language features at word and sentence level

Why did the author use...?

Language features at word and sentence level

Underline the word / noun / verb / phrase which shows that...

Language features at word and sentence level

Language features at word and sentence level

Language features at word and sentence level

Language features at word and sentence level

Language features at word and sentence level

How can you recognise the attitude of this character?

Author's purpose

Why has the author included...?

Author's purpose

Why do you think the author chose this setting?

Author's purpose

Which text do you think is more / most effective?

Author's purpose

How does the writer show their positive / negative attitude towards...?

Author's purpose

Was this text trying to...?

Author's purpose

How would you start this story?

Author's purpose

Which text is...?

Author's purpose

Look at the descriptions of 3 people. Who is most likely to buy this book?

Author's purpose

Which of these texts would inspire you to...?

Author's purpose

Was there any part of the story you didn't like and why?

Author's purpose

How does the author make you feel...?

Author's purpose

What is the main purpose of this text?

Author's purpose

How does the author make you feel?

Author's purpose

What can you tell about the viewpoint of the author?

Author's purpose

How does this article create the impression that...?

Author's purpose

**How were the purposes
of the texts different?**

Author's purpose

**What kind of magazine
would you expect to find
an article like this?**

Author's purpose

**Does the author like...?
How do you know?**

Author's purpose

**Can you think of
another story that is
similar to this one?**

Author's purpose

Why were... included?

Author's purpose

**What do you think the
writer thinks about this
topic and why?**

Author's purpose

**Why does this section
begin with a question?**

Author's purpose

**Which elements of this
text are persuasive?**

Author's purpose

What other reason could there be for...?

Text connections

Give two pieces of evidence that...?

Text connections

Why does... ask... to...?

Text connections

What else might make... sad / angry?

Text connections

Have you been in a similar situation to the character in the book?

Text connections

Where do you think this story is set and what made you think that?

Text connections

What other stories have you read by this author?

Text connections

Which features could... have?

Text connections

**What is it about...
that tells you...?**

Text connections

**What did the story make
you think about?**

Text connections

How did you know...?

Text connections

**How would you describe
this story?**

Text connections

**In what ways is...
like...?**

Text connections

Text connections

Text connections

Text connections